



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SANGAMNER NAGARPALIKA ARTS, D. J. MALPANI COMMERCE AND B. N. SARADA SCIENCE COLLEGE (AUTONOMOUS), SANGAMNER
• Name of the Head of the institution	Prof. Dr. Arun Hari Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02425225893
• Alternate phone No.	
• Mobile No. (Principal)	9822811761
• Registered e-mail ID (Principal)	ahgaikwad@sangamnercollege.edu.in
• Address	Nasik- Pune Highway, A/P Ghulewadi, Tal. Sangamner, Dist. Ahmednagar422605,
• City/Town	Sangamner
• State/UT	Maharashtra
• Pin Code	422605
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2020
• Type of Institution	Co-education

• Location	<b>Rural</b>												
• Financial Status	<b>Grants-in aid</b>												
• Name of the IQAC Co-ordinator/Director	<b>Shrihari Ashok Pingle</b>												
• Phone No.													
• Mobile No:	<b>9422089803</b>												
• IQAC e-mail ID	<b>iqac@sangamnercollege.edu.in</b>												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://sangamnercollege.edu.in/pdf/new/Submitted AOAR - 2020-21 to the NAAC.pdf">https://sangamnercollege.edu.in/pdf/new/Submitted AOAR - 2020-21 to the NAAC.pdf</a>												
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sangamnercollege.edu.in/pdf/Academic%20calendar%2021-22.pdf">https://sangamnercollege.edu.in/pdf/Academic%20calendar%2021-22.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><b>Cycle 3</b></td> <td><b>A+</b></td> <td><b>3.58</b></td> <td><b>2016</b></td> <td><b>05/11/2016</b></td> <td><b>31/12/2025</b></td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 3</b>	<b>A+</b>	<b>3.58</b>	<b>2016</b>	<b>05/11/2016</b>	<b>31/12/2025</b>
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
<b>Cycle 3</b>	<b>A+</b>	<b>3.58</b>	<b>2016</b>	<b>05/11/2016</b>	<b>31/12/2025</b>								
<b>6.Date of Establishment of IQAC</b>	<b>13/09/2004</b>												
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty/School</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of Award with Duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </tbody> </table>		Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>		
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<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>									
<b>8.Provide details regarding the composition of the IQAC:</b>													
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. The data, documents and records are uploaded by staff members on respective drives and folders only. The use of paper has reduced by 90%. 2. Maintenance of Institutional website: IQAC has taken special efforts to update the institutional website with special reference to the mandatory requirements of UGC under Autonomy, NAAC A&amp;A. 3. Strengthening of Institution's Innovation Council through activities under MOE/IIC and ARIIA.</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
Implement the revised curriculum for SY undergraduate and postgraduate classes.	Curriculum revised
Collection and analysis of the feedback on curriculum for the revision of TY UG curriculum.	Feedback collected, analyzed and ATR uploaded on website
Implement examination reforms in light of Covid-19 pandemic to enable evaluation with transparency and rigour.	In house software for exam designed and implemented
Carry out online Student Satisfaction Survey	Survey conducted and analyzed for action
Organization of workshops and seminars related to research, innovation, and IPR.	Workshops conducted in collaboration with WeGrow LLP and under UGC Paramarsh Scheme
Upgrade the Footfall monitoring system using biometrics.	Biometric machines installed
Organization of capacity building programmes for students such as in the area of softskills, yoga and recent trends.	Organized
Offering support to students for placement and competitive exam guidance specially such as in PSI recruitment.	Mechanism implemented
Participation in NIRF	Participated
Monitoring institutional documentation through Google workspace.	Implemeneted paperless documetation
Celebration of various birth anniversaries, days of national and international importance to inculcate values among the students	Several events organized to observe days and inculcate values
<b>13. Was the AQAR placed before the statutory</b>	<b>No</b>

<b>body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
IQAC	12/07/2023
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2021-22	21/01/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Though NEP has not been implemented in the state of Maharashtra yet, multidisciplinaryity is taken care through following means:</p> <ol style="list-style-type: none"> <li>1. Introduction of Physical Education as a compulsory subject for the students of all classes at FY level.</li> <li>2. Environment Awareness as an Ability Enhancement Compulsory Course at SY level of all undergraduate programmes.</li> <li>3. Language communication as an Ability Enhancement Compulsory Course at SY level of undergraduate science programmes.</li> <li>4. A course on Introduction to Constitution ( 2 credits) and Democracy, Election &amp; Governance ( 2 Credits) as mandatory course for FY Level of all programmes.</li> <li>5. Human Rights and Cyber Security are mandatory credits for all Post Graduate Programmes.</li> <li>6. Several Board of studies have inducted members from different disciplines to introduce multidisciplinaryity. Department of Physics, for example, have inducted Prof. R. D. Gaikwad of Geography department in their board of studies.</li> </ol>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The college has registered at the ABC portal under NAD and more than 90% students have registered under ABC. The institute has created awareness among the students through videos regarding the Digilocker and process of getting ABC ID. The problems related to mismatch of Adhaar data has also been rectified through support to students.</p>	

### 17.Skill development:

Following programmes have been conducted for skill development:

Personality and Soft skill Development	2021-22	79
"Softskill & Interview Preparation, Advanced Technology used in IT & Technical Interview	2021-22	30
"Softskill & Interview Preparation, Advanced Technology used in IT & Technical Interview	2021-22	81
Certificate Course Advance Excel	2021-22	107
Certificate Course Digital Marketing	2021-22	72
Soft Skill (S.Y.B.Com)	2021-22	59
		101
Soft Skill (M. Com)	2021-22	127
Soft Skill Development Course	2021-22	25
Computer Awareness & Desk Top Publishing (DTP)	2021-22	25
Soft Skill Program	2021-2022	22
Certificate Course In Skill Development	2021-22	23
e-Learning	2021-22	49
English For Future	2021-22	89
Soft Skills - SYBCOM	2021-22	60
Soft Skills - TYBA	2021-22	23
????? ??? -1)????? ???? ???????????????	2021 -22	22
2) ?????? ??? - ?????? ????????????? - ??. ????????????? ?????	2021 -22	47
3) ?????? ??????????? - ??. ????? ????????	2022 -22	35
Slogan writing competition	19-01-2022	69
Poetry reading competition	22-01-2022	23
Beautiful Handwriting	19-01-2022	122

**Competition**

Poetry reading,  
beautiful handwriting,  
slogan writing.

One day workshop on 2021-2022 77

Renewable energy ( Online Programme) on 22 March 2022 at Department of Physics, Sangamner college under student development cell SPPU Pune.

Generic 2021-22 49

PG skill development Sem2021 -22 33

III

Cyber Security 2021-22 24

Human Rights (M.A-I) 2021-22

LMS Workshop 2021-22 21

1)Mental well-being, 2021-22 Law College 100 Student  
planning & preparation of  
of

college after COVID-19 outbreak 2)Yoga and Health

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The NEP is not implmented in the college. But, the college which is located in a rural part of Maharashtra gets students belonging to vernacular backgrounds. Therefore, the college has always been inclined to offer teaching in the local language Marathi with a good touch to the medium of instruction as directed by the University (English in the case of Science faculty). The college ensures that several tools related to examination, feedback, etc. are bilingual so that the language is not a barrier in the teaching-learning process. Most of the notices and circulars are also available in Marathi. Hindi and Sanskrit are offered as languages at Undergraduate and Postgraduate levels. The college also has a research centre in Sanskrit. Shikshan Prasarak Sanstha has instituted an award -'Sanskritaatma Puruskar' to promote the Sanskrit Language.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college has a strong focus on outcome based education. Well defined Programme, Programme Specific and Course Outcomes have been drafted. These outcomes are communicated to teachers and students. Mapping of the Course outcomes is carried out with Programme outcomes and evaluation methods. The attainment of outcomes is calculated through direct and indirect methods. The outcomes focus on higher order learning as per revised Bloom's Taxonomy and ensure attainment of graduate attributes as described in UGC LOCF document.

## 20.Distance education/online education:

As per the letter dated 24 July 2020 from Savitribai Phule Pune University (Affiliating University), the college is approved centre for offering Distance Education. The programmes offered through School of Open Learning include B. A. and B. Com. the number of students enrolled for B. A. And B. Com.

## Extended Profile

### 1.Programme

1.1 70

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 5649

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1940

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 4786



Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	<b>1462</b>	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.2	<b>179</b>	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	<b>179</b>	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	<b>4549</b>	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	<b>65</b>	
Total number of Classrooms and Seminar halls		
4.3	<b>423</b>	
Total number of computers on campus for academic purposes		
4.4	<b>339.94</b>	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has a Curriculum development policy. Section 5.5.1 of the policy mentions the need of inclusion of local, national, regional and global developmental needs in the curriculum, these needs are reflected in the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Under the autonomous status, during 2020-21 the institute has revised the syllabi for first year courses at undergraduate and post graduate level. The teachers of the institute were trained to acquaint them with LOCF (Learning outcome based education), Graduate Attributes, Outcome based education and Revised Bloom's taxonomy. This has helped teachers to draft the POs, PSOs, and COs meticulously. The Board of studies for all subjects include representatives from Alumni, industry and other university as well. These representatives offer their suggestion to include topics relevant to local, national, regional and global development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

46

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

64

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

549

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college has a history of offering value-based education. During the '90s the college implemented a restructuring of the courses to

ensure that value-based education is available to the students. After the conferment of Autonomous status, the college is striving to open more avenues for value-based education. The college offers skill-based programmes such as B. Voc and several certificate programmes that add value to the education. Professional ethics are addressed in all the professional courses and most postgraduate programmes. Gender sensitization and equity is a regular feature of the courses in programmes offered under social sciences and humanities. Environment awareness is offered as a compulsory course at the undergraduate SY level. Environmental Science is a part of the curriculum for Zoology, Botany, Geography and Chemistry.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

666

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1051

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://sangamnercollege.edu.in/pdf/new/ATR_2021-22.pdf">https://sangamnercollege.edu.in/pdf/new/ATR_2021-22.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - The feedback system of the Institution comprises the following** **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://sangamnercollege.edu.in/pdf/new/ATR_2021-22.pdf">https://sangamnercollege.edu.in/pdf/new/ATR_2021-22.pdf</a>
Any additional information	<b>No File Uploaded</b>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**2350**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

715

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Identification:**

The institution follows a well-defined mechanism for the identification of slow and advanced learners. Students with scores less than the average marks scored in the class are considered slow learners. Benchmarks are set by the respective teachers to determine the advanced learners. IQAC has created an MS Excel sheet with formulae for quick identification of slow and advanced learners. The subject teachers evaluate the students, enter the marks in the excel sheet which automatically labels a student as a slow, average, or advanced.

**Programmes:**

Remedies are offered to slow learners after identifying the root cause for slow learning through the mentor teacher who keeps a record of the progress of the teachers. For example, if a student could not fare well in exams due to lack of writing skills, remedy is offered in writing skills. Such students are monitored for progress in successive exams.

Advance learners are encouraged to participate in Prin M. V. Kaundinya Student Research Competition, Avishkar State Level Research Convention, Internships etc. They are awarded additional

library card- "Saraswati Card".In the covid pandemic, college library allowed students to demand books through e-mails. As per these demands books were made available to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2022	5649	179

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college emphasizes on learner-centric methods of teaching. As a result, there is a clear focus on experiential and participative teaching. Problem solving methods are also used for better learning.

#### Experiential Learning:

1. Workshops: Workshops for students are routinely arranged to get the hands-on training under programmes such as DBT STAR college scheme.

2. Internships/On the Job training: Several students, especially of B. Voc. programmes, commerce and computer science go for internship and on the job trainings.

3. Study Tours and Field visits: Almost all departments take their students for field visits/ study tours. Department of Geography organize their practical in nearby villages. Department of Botany, Zoology, Physics, Chemistry, and Electronics etc. take their students for excursions.

**Participative learning:**

1. **Socio-economic surveys:** Department of Economics organizes socioeconomic surveys.

2. **Mock Parliament:** Department of Political Science promotes the students to participate in Mock parliament.

3. **Group discussions:** Many students participate in Group discussions under evaluation methods of choice-based credit system. **Problem Solving methodologies:** Students are encouraged to take part in the Student Research scheme to develop the ability of analysis and problem-solving. Even during pandemic, the students used primary data to carry out student research. 428 such research projects were completed during the year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers of the college have made use of various Learning Management System viz. Moodle, Google Classroom, Canvas. The evaluation of the students has been carried out through google forms, Moodle, Canvas, and TestMoz. **Use of Innovative hardware and software:** To make teaching more effective some departments have used digital writing pads. Whiteboards (Zoom) and Jamboard (Google Meet) have been used effectively. The teachers have made use of software such as OBS Studio, Canva, open shot video editor and movie video editor for the development of E-content. **Use of E- resources:** Many departments such as Chemistry and Physics have made use of MOOC Platforms, Digital Library resources (DEL NET, MYLOFT etc) and online web portals of IIT and Amrita Labs. **YouTube Channel:** The college has its YouTube channels which has several videos uploaded on it for the students. In additional several academic programmes are streamed live on the channel

(<https://www.youtube.com/channel/UC8erfKdVDhEQN4VbIMjb5hg>).



File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

138

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

#### Academic Calendar:

The institution prepares an Academic calendar through the Internal Quality Assurance Cell and Board of Examination and Evaluation (BOEE). The academic calendar includes details of the commencement of the academic year, teaching sessions, meetings of various bodies, examinations, and evaluation. The academic calendar is communicated by through website, email and information brochure.

#### Preparation and adherence to Teaching Plans:

As described in Criterion VI, IQAS, a well-defined system is established. The teachers plan their teaching month-wise for a complete term. This plan is verified by the Head of the respective department. After the completion of a month, the details of teaching as per plan are given by the teacher that is verified by the Head of the department. All the teaching plans thus prepared and implemented, duly signed by the teacher and concerned Head of the department are available on Google drive provided by IQAC for review. The Head of every department submits a Teaching and Learning summary to IQAC in digital and hard copies signed by the Principal

with details of lectures planned, methodology and e-contents used, mode of teaching (synchronous and asynchronous), and reasons for any non-compliance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

179

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

57

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1685

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

40

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

While drafting the programme outcomes, teachers have gone through the graduate attributes as mentioned in the UGC- LOCF. Teachers have followed revised Bloom's taxonomy to draft Course outcomes with an action verb and learning statement. The teachers have ensured that the course outcomes focus on higher-order learning.

Communication of outcomes to the teachers and students:

**Institutional Website:** The Programme outcomes and Course outcomes have been displayed on the institutional website for communication to all stakeholders.

(<https://sangamnercollege.edu.in/programmeoutcomes.php>)

**Syllabus document:** All course outcomes are clearly stated in the syllabus document of all the courses. All syllabi are available for the stakeholders on <https://sangamnercollege.edu.in/librarystudent-corner.html> . Hardcopies are available in the library as well.

**Introductory lecture to the students:** The teachers, in the beginning of the term, introduce the students to the content of curriculum. While describing content, they explain the programme and course outcomes. At the beginning of a new unit also, the corresponding course outcomes are explained.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme outcomes and Course Outcomes is evaluated as per the mechanism described below:

The Programme outcomes are drafted in alignment with the graduate attributes(UGC- LOCF). 3-4 PSOs are drafted with a focus on disciplinary knowledge, technical skills, research, and societal

application. 4-6 Course outcomes are drafted for each course using revised Bloom's taxonomy, 2001. Mapping of Course Outcomes is done with evaluation methods, PSOs and POs at the level of 3,2,1 and 0. Course-wise targets for average marks of the class are set by the corresponding teachers. Course outcomes are then calculated based on the percentage of students getting marks more than the average marks of the class for the current year. Summation of the product of attainment value of course outcomes and mapping factor is used to calculate the attainment of Programme Outcomes. The attainment of Programme outcomes is also estimated through indirect method. Due weightage is given to the direct method (80%) and indirect method (20%). The attainment of programme outcomes is monitored by Programme Coordinator (Vice Principal of concerned faculty). The attainment of PSOs is monitored by the concerned head of the department. The attainment of COs is monitored by concerned teacher (Course Coordinator)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1577

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.sangamnercollege.edu.in/student-satisfaction-survey.php#>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities in the institution are frequently updated. This along with other provisions for research are in strict adherence to the Policy for the promotion of research (APN/2019/3.1). The major objectives fulfilled by the policy are: To foster, promote, and develop research culture among faculty and students. Promoting modern and useful research and innovation for society and ultimately for national construction. Creating a research infrastructure and providing a research framework and guidelines to faculty, research scholars, and students. To establish an ecosystem for innovation, including an incubation centre and other initiatives for knowledge creation and transfer. Promoting interdisciplinary research. To take the initiative in granting deserving faculty members study leave, sabbatical leave, duty leave, workload reductions, seed money and so on for advanced research. Identifying and informing researchers about appropriate opportunities announced by various academic, research, industry, and government organisations. Identifying and establishing long-term relationships, including memorandums of understanding (MOUs), with national and international research organisations. To encourage faculty and students to publish research papers in Scopus, Web of Science-indexed, and UGC listed journals. To raise awareness about patents and intellectual property rights and patents. To ensure quality, integrity, and ethics.

The detailed policy is available at -

<https://sangamnercollege.edu.in/policies-and-procedures.php>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

33

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0



File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a functional Institutional Innovation Council (IIC Registration ID: IC202014568) registered with Ministry of Education for nurturing and overseeing innovation and entrepreneurship. The aim is to encourage entrepreneurship among locals with the colleges serving as focal points. It is a platform for nurturing, encouraging and developing innovation and entrepreneurial skills among its students, research scholars and alumni, as well as students of the region. The IIC takes initiatives for the promotion of following:

1. Developing an Innovative and Entrepreneurial Mind-set through Series of Activities
2. Teaching and Learning: Academic Programmes related to Innovation & Entrepreneurship (I & E) & IPR.
3. Dedicated Infrastructure & Facilities Related to Pre-Incubation, Incubation etc. exist in campus to Promote Innovation & Entrepreneurship
4. Generation of Innovations/ ideas
5. Collaboration & Investment Facilitations to Promote and Support Innovation & Start-ups
6. Intellectual Property (IP), Generation and Commercialization
7. Budget for promoting and supporting I & E activities
8. Participation in I & E Initiative of MOE As a result of the aforesaid initiatives, the college has been recognized as Band Performer in the ARIIA Rankings- 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

135

File Description	Documents
URL to the research page on HEI website	<a href="https://sangamnercollege.edu.in/research-new.html">https://sangamnercollege.edu.in/research-new.html</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

46

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

437

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

47

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

24.08

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

26.59

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Following extension activities were carried out in the neighbourhood community for sensitizing students to social issues:

1. Department of Computer Science conducted online workshop on "Society's role in defining gender equity" on 28 May 2022 to define Gender Equity, Mrs. Asha Bapat, Social worker, Pune was the resource person for the workshop.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

12

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

1674

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

8

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has an adequate infrastructure for teaching and learning. The total number of students admitted to the institution during the year was 5821. The total construction area of the institution is 220838 sq. ft. The institute has an adequate infrastructure for teaching and learning. The total number of students admitted to the institution during the year was 5842. The total construction area of the institution is 220838 sq. ft.

1. Classrooms: There are 52 classrooms covering an area of 32605.69 sq. ft. The institution runs in two shifts. Therefore, an adequate number of classrooms are always available. All the classrooms are equipped with Wi-Fi connectivity and are LAN enabled. They have facilities like LCD projectors and Smart boards.

2. Laboratories: 32 laboratories covering a total area of 27308.80 sq. ft. There are 10 computer laboratories covering an area of 5094.03 sq.ft. are available to offer computing facilities for the Department of Computer Science, BBA/BBA (CA), Physics, Mathematics, and Geography.

3. Computing Equipment: Department of Computer Science, BBA, BBA(CA), Physics, B.Voc (SD) and Library have computer labs and browsing centers. All departments have computers in departmental libraries.

4. Botanical Garden: The college has a Botanical garden with a rich diversity of flora. It is utilized for the botanical studies by Department of Botany.

5. Yoga Hall: A spacious Yoga Hall is available for Yoga activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/photo-gallery.html">https://sangamnercollege.edu.in/photo-gallery.html</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, Yoga, Sports, and games as described below: Cultural Activities: For cultural activities, the college has Saibaba Auditorium, Saibaba Open Theatre and Gandhi Mandela Open Theatre. Yoga and Health: For yoga, a spacious Yoga Hall is available, Tagore Ashram is available for meditation. Madhavlal Malpani Yoga and naturopathy centre includes, Yoga therapy centers, seminar halls, yoga halls, and classrooms. Sports and Games: The college has a huge playground with 8 lane track for athletics. The ground is utilized for games such as net balls, hockey, cricket, kabaddi and long jump. A basket ball ground is available. The indoor facilities include 16 station multi gym, Boxing ring, Table tennis, and Badminton court.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/photo-gallery.html">https://sangamnercollege.edu.in/photo-gallery.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>



#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

93.17

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is completely automated through the ILMS provided by Vriddhi Software Solutions Private Limited. Nature of automation (fully or partially): Fully Automated Version: 2.0  
 Services: cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI) In additional, an updated Institutional repository is available for the users (<https://sangamnercollege.edu.in/libraryinstitutional-repository.html>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=MALPANI_SENIOR#">https://sangamnercollege.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=MALPANI_SENIOR#</a>

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.45

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

116

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well drafted and approved policy on IT administration and management (APN/2019/4.2) uploaded on the institutional website. The purpose of the policy is appropriate use, maintenance, and up-gradation of Information technology related services to support Institutional functioning. IT resources require an investment of professional time and effort. The policy has been drafted with the following objectives:

To carry out timely review of requirement, procurement and maintenance of IT infrastructure.

- To provide adequate IT facilities to assist staff, students, and other authorized users to conduct academic and administrative pursuits.
- To ensure that all users understand and shoulder full responsibility pertaining to use of IT facilities in an honest, ethical and legal manner taking care of privacy, rights and sensitivities of other people, administration etc.
- To make the system administrators and users aware for the protection and maintenance of IT infrastructure.
- To facilitate the effective availability of internet network at all times with rapid detection and resolution of network problems.
- To minimise the interruption in the IT services

The policy also includes the following procedural details:

- Procurement of IT hardware, software and services
- Management and security of ICT capital equipment
- Standardization Support
- Risk and
- Registering and Issue or problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf">https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5649	423

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**  
**Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

30.51

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Policy for Maintenance and Utilization of Physical, Academic and Support facilities was redrafted in July 2019 with the policy number APN/2019/4.1 and version 4.1.1. The policy was approved by IQAC, Building and Maintenance committee. The policy describes:

1. PURPOSE AND OBJECTIVES 2. SCOPE 3. POLICY STATEMENT 4. DEFINITIONS 5. PROCEDURE 6. RECORDS 7. FEEDBACK 8. APPENDI

**Purpose:** The institute functions in a huge campus of 50 acres to deliver teaching, learning and research programmes. A welldeveloped policy for Maintenance and Utilization of Physical, Academic and Support facilities is necessary. The policy provides transparent and user friendly guideline for efficient utilization of facilities based on the educational, research and administrative requirements. This policy provides a framework for the optimal use of physical infrastructure and review of spatial requirement for operations.

**Objectives:**

- To increase functional reliability of facilities.
- To enable product or service quality to be achieved through correctly adjusted, serviced and operated equipment.
- To maximize the useful life of the equipment.
- To minimize the total production or operating costs directly attributed to equipment service and repair.
- To minimize the frequency of interruptions to production by reducing breakdowns.
- To maximize the production capacity from the given equipment resources or facilities.
- To enhance the safety of manpower.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf">https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2197

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

245

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

243

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

78

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

320

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

08

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year, a student council is elected under the auspices of Savitribai Phule Pune University's Board of Students' Development. According to the SPPU rules, the college has a vibrant Student Council. The composition of the student council is as under:

1. A President elected from Full-time students
2. A Secretary



elected from Full-time students 3. A ladies representative elected from Full-time students 4. A representative by rotation from reserved categories. 5. A class representative elected from every class 6. A representative each from NSS, NCC, Gymkhana, and Cultural forum nominated by the Principal 7. A Coordinator nominated by the Principal from the senior teacher, A Programme officer from NSS, and the Director of Physical Education. The Student Development Board organizes and monitors several programmes such as a. Earn and Learn Scheme b. Fearless Girl Campaign c. Soft Skills Programme d. Special Guidance Scheme e. Youth Festivals f. Student-related Seminar/Conferences/Workshops/ Lecture Series/Camps etc. However, due to Covid-19 Pandemic, activities could not be organized. The students also exhibit their representations on various other academic and administrative committees such as- a. College Development Committee b. Internal Quality Assurance Cell c. Grievance Redressal Cell d. Anti-ragging Cell

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has renewed the registration of its Alumni Association on 28/10/2020 under the Societies Registration Act, 1860. The Alumni Association is an active association that supports the college through monetary and non-monetary means. Several Alumni of the Computer Science department are entrepreneurs. They visit the college to organize the placement drive. They also offer assistance in

placement. Many alumni deliver guest lectures for the students. Many Alumni have occupied respectful positions in society. They have donated a handsome amount to the Sanstha contributing to state of art infrastructure. The alumni of sport and gymkhana have contributed for the organization of Night softball tournament. The details are provided in 5.4.2. Some Alumni have contributed as guest speakers (Ms. Shruti Joshi, alumni of the college was present as speaker on that occasion. Ex-student Ms. Shruti Joshi had given valuable guidance to the students on the various doubts, queries and different questions regarding Career Opportunities in English.) and some other as member of BoS (Mr. Aalok Barde was a nominated Member of BoS as an Alumni representative and actively participated in revision of S. Y. B. Voc HT syllabus).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of the institution is as follows: "Spread Knowledge Unto The Last" The mission statement and the quality policy of the college are available at <https://sangamnercollege.edu.in/about-college.html> Reflection of an Effective Leadership: The activities of the institution are lined with the vision and mission. Therefore, the march towards excellence reflects effective leadership through following activities: 1. Government and Institutional Scholarships to the students: The institution has meticulously disbursed scholarships to all the eligible and needy students of the society following the government/ university/ UGC norms and through Vidyadhan Kalash Yojana (Please refer to 7.2.1, Best Practice-Swavalamban). 2. Additional share under Earn and Learn Scheme: Apart

from the funds made available by University under Earn and Learn Scheme, the institution has established 'Swaabhiman Kosh' to support the student desirous to earn while they learn. (Please refer to 7.2.1, Bestpractice- Swavalamban). 3. Skill-based educational programs: The institution has been running skill-based programs including 7 B.Voc. programs, 2 M.Voc (Approval from State Govt. awaited), and several add-on certificate courses. 4. Social Awareness: The institute is known for its commitment to Society. Under DBT STAR College Scheme, Unnat Bharat Abhiyan and activities of NSS and NCC, students have been part of several outreach activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://sangamnercollege.edu.in/about-college.html">https://sangamnercollege.edu.in/about-college.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the activities of the institution are decentralized. The stakeholders of the institution also enjoy participative management. A case study of examination department has been furnished below in support of the decentralization and participative management in the institution. Conducting an online examination under autonomy was a daunting task during the pandemic. An innovative Online Exam Module (OEM) was suggested by members of the BoEE. A prototype of a Google suit application software and zoom-based live virtual examination block system is developed and implemented. It is termed as the Online Exam Module (OEM). It has been effectively implemented for conducting the end-semester examinations. The BoEE consists of the Director, the Controller of Examination, Deputy Controller of Examination and other nominated Members. The Examination Implementation Committee consists of faculty coordinator and the members appointed by the Principal. Further, it included four technical teams. Technical Team 1 checks and verifies the questions papers submitted by the paper-setters. The Technical Team 2 provides technical help during the conduction of examination. The Technical Team 3 offers student support during the conduction of examination. The Technical Team 4 is for the technical help during Central Assessment Programme (CAP).

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

2021-22 was the second year of implementation of autonomy post covid pandemic. Accordingly, the perspective plan of the institutes was aligned to implement autonomy effectively. Post pandemic the perspective plan focussed on the shift from online teaching to offline and blended teaching. The perspective plan for the academic year 2021-22 is as under: 1. Regular meetings of administrative bodies under autonomous status such as Governing Council, Academic Council, Finance Board, Board of studies and Board of Evaluation. 2. Revision of curriculum under autonomous status for SY UG and PG programmes. 3. Implementation of add-on and certificate courses. 4. Effective use of E-content for online and blended teaching- learning. 5. Strengthening of reforms in evaluation through use of ICT. 6. Orientation on IPR and innovations with participation in IIC and ARIIA activities. 7. Strengthening of IT infrastructure to support blended learning. 8. Strengthening student support by offering them scholarships. 9. Continue to practice paperless documentation through Google suite. 10. Participate in NIRF and ARIIA rankings. 11. Organization of professional development programmes for teaching and non-teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute ensures the effective and efficient functioning of the various institutional bodies as depicted in the organogram attached. The institute follows the guidelines by the regulatory bodies. The institute has clearly defined policies and procedures for smooth administration. These policies are available at the institutional website <https://sangamnercollege.edu.in/policies-and-procedures.php>. The institution abides with the rules laid down by the State government, Savitribai Phule Pune University, and the University Grants Commission for the appointment and service of the staff. The top management includes a Management council and Governing body. The Academic council that includes Heads of all departments and the Board of studies assists the Governing body. A Finance committee takes care of finance, planning, development, and resource mobilization. The Principal of the College, which is in sync with the boards mentioned above. The Vice Principal supervises all the heads of departments and also monitors Program outcomes. The IQAC is constituted as per the guidelines by NAAC and monitors, documents all the activities of the institute to ensure overall quality. The office is administered by the Registrar. The Board of Examination and Evaluation is led by the Controller of Examination. The Principal takes the control of all other statutory and non-statutory committees.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://sangamnercollege.edu.in/organogram.html">https://sangamnercollege.edu.in/organogram.html</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Welfare measures for Teaching Staff:**

a. Assistance during Illness/ Medical Emergency: Apart from forwarding the proposal for the medical help provided by the government, the institution provided medical relief to the teachers of the college.

b. Scheme of Advances to staff: The institution as a part of its commitment provides an advance against salary to its temporary staff in cases of delayed approval and unforeseen circumstances.

c. Staff Credit Society

d. In House training programmes

**Welfare measures for Non- Teaching Staff:**

a. Concession in Fee to wards of NonTeaching employees: The institution gives concession in the admission fee to the wards of non-teaching staff. Such students are not charged the development fee.

b. Medical Insurance to NonTeaching Staff: The institution has assisted its staff in availing the medical facility through United India Insurance Company Ltd.

c. Medical Insurance to non-teaching staff.

d. Free on-campus accommodation

e. Excursion for Non Teaching staff after Diwali

In addition to these, the institute provides the following facilities:

a. Performance-based appraisal

b. Security at premises.

c. Concession for using Yoga and Naturopathy facilities.

d. Common space for recreation

e. Reimbursement of the registration fee for attending workshops etc.

f. Incentives and appreciations such as Best Teacher, Best Non Teaching, and Best Researcher Award.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

24

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits are carried out by M/s Sanjay Rathi and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipt, payment vouchers, Bank books and bank statements are checked. Audited reports are sent

to Government every year by the end of July. External audit is performed by Government of Maharashtra as per their schedule.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

231.61

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institutional strategies for mobilisation of funds and the optimal utilisation of resources includes following steps: 1. Preparing a resource mobilizing strategy: SWOC , Needs, Targets, Plan 2. Identifying and broadening the stakeholder group-Connection, Capability and Concern 3. Developing Key Message: Organization's cause 4. Selecting Resource Mobilizing Vehicles: Exploring funding sources 5. Resource Mobilization monitoring and evaluation 6. Gearing up for resource mobilization: Team work, Fund Proposal writing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during



the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell has taken continuous efforts for the institutionalization of quality strategies and processes . The same has been reflected in the incremental improvement. The efforts of the IQAC can be visualized in the initiatives described below: 1. Outcome based education and training: The IQAC has trained the teachers with regard to outcome-based education. The teachers candraft course outcomes and map them with the Porgramme outcomes. They can utilize the results of the internal assessment and externalassessment for determining the attainment of outcomes. 2. ICT based teaching: The IQAC has conducted several training programmes to internalize the ICT based teaching. Many teachers now, have their youtube channels. The institution has its own your tube channel which hosts several FDPs and live workshops/ Cultural activities. 3. Promotion of Student Research Scheme: The Student research scheme has been continued for last 10 years and has inculcated research in undergraduate and post graduate research with foot prints in state level Avishkar competition.

4. Student Support: The institute has continued to offer financial support to needy students through VIdyadhan Kalash Yojana and Swabhiman Kosh.

5. Stakeholder Interaction: The IQAC has promoted department wise Alumni and Parent meets to promote stakeholder interactions. 6. Going paperless: Covid-19 has given an advantage and opportunity for the institution to automize its functioning. The IQAC has takeninitiative to make institutional e-mail IDs compulsory for official communication and Google drives mandatory for documentation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of Teaching- Learning Process The Internal Quality Assurance Cell monitors the Teaching-Learning process routinely. As a part of established policy and procedure, allthe teachers must plan their

teaching for the complete term. This monthly teaching plan is verified by the Head of the department. The teaching plan includes following details: 1. Week number 2. Topics planned 3. Topics Actually delivered 4. Teaching Learning methods used. 5. Reason for any non-compliance. The Head of the departments also monitor the implementation of Teaching plan and submit the Teaching- Learning Summary by the 5th day of every month. This summary is verified by the IQAC and placed in the meeting of College Development Committee for discussion. Monitoring of Learning outcomes and attainment: The Internal Quality Assurance cell has established a mechanism for monitoring the attainment of learning outcomes. An excel sheet has been provided to course coordinators. The marks secured by the students in external and internal assessment are reflected as Course Outcome Attainment and the attainment of COs based on the mapping factors are reflected as attainment of POs in the excel sheet of Programme Coordinators. The Course Outcome attainment are verified by the Head of the Department and Programme outcome attainments are verified by IQAC through the Vice Principals of concerned faculty who function as Programme Coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://sangamnercollege.edu.in/igac.php">https://sangamnercollege.edu.in/igac.php</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Gender sensitization action plan has been drafted for the period of 2020- 2025 to ensure gender equity. The college annually looks into the following aspects through its proactive faculty, staff and student to ensure the outcomes are expected in the gender policy of the college:

1. Human dignity, respect and responsibility
2. Multidimensional representation
3. Unbiased representations
4. Promotional and awareness programmes
5. Timely Grievance redressal
6. Regular meetings of monitoring committees
7. Gender balance
8. Counselling
9. Security
10. Infrastructure

Following initiatives were taken during the year to promote gender sensitization:

1. A pep talk by Dr Anushree Khaire was organized on 22 Oct 2021 by Cell for prevention of sexual harassment of women.
2. Krantijyoti Savitribai Phule Jayanti was celebrated on 3rd January 2022.
3. Krantijyoti Savitribai Phule Mahotsav was celebrated by Student Development Board on 14th Feb 2022.
4. Nirbhay Kanya Abhiyan was observed on 16th and 17th February 2022. Mrs, Shobha Kshatriya and Dr, Shalini Sachdev guided the

girls.

5. International Women's Days was observed on 8th March 2022 in the presence of Mayor Mrs. Durgatai Tambe.
6. Global Science Meet was organized by Department of Botany to observe International Women's Day on 9th March 2022. Mr. Nilima Joravar ( Director, Rangandh Svayamsevi Sanstha) was the guest on this ocassion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://sangamnercollege.edu.in/gender-equity.php">https://sangamnercollege.edu.in/gender-equity.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment**

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-defined mechanism for the disposal of the following types of wastes: Solid waste management: The housekeeping staff regularly collected the wastes and segregate them. The large size paper waste is sent to the paper-shredding center. Other small litter and leaves are sent to the vermicomposting unit. Liquid waste management: The institution has a well-planned drainage system. All the toilets are compounded with septic tanks to ensure proper waste disposal. Biomedical waste management: Department of Zoology does not perform the dissections now as per UGC guidelines. The Microbiology department ensures decontamination of microbiological cultures. Department of Botany has initiated the practice of E-herbarium. E-waste management-Electronic equipment are bought under the buy-back scheme. Also, the electronic waste generated in the form of

small components such as resistors, capacitors, Integrated chips, and other hardwares are recycled or reused. Waste recycling system: Water is distributed to the campus through a well-planned tap system and through drip irrigation for gardening. Rooftop rainwater is used for groundwater recharge. Hazardous chemicals and radioactive waste management: Chemical and Hazardous radioactive wastes are mostly generated in Science laboratories. Non-hazardous chemicals are not drained into the common drainage system. All such chemicals are disposed post-treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**D. Any 1 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of**

**A. Any 4 or all of the above**

**reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution functions in a way that people of various cultural orientations can openly express themselves, and feel protected from abuse, harassment, and unjust criticism in an inclusive environment. Several activities of the institution can reflect this attitude. Unbiased appointments/nominations to any post: The appointment of the teachers and their nomination on any post is strict as per the Government/ UGC/ University norms including reservations. The appointments are purely based on merit and the Performance-based appraisal system described in criterion VI. The institution, therefore, has been able to attract quality staff from distant corners of the state. These teachers belong to different castes, tribes, and cultures. Admission to students: The admissions to students are strictly given as per the University/Government/ UGC norms and reservations. The students mostly belong to Rural areas. Around 5% of the students belong to Minorities. These students get due representation in the functioning of the institution. Financial assistance to students: Apart from Government scholarships, the students have been taking the advantage of Alumni Shri Avinash Bhosale Vidyadhan Kalash Yojana (a scheme of scholarship for students). All needy students at the risk of dropping out due to financial reasons are provided interest-free loan under this scheme irrespective of caste or creed. Celebrating all religious festivals: The institute celebrates all religious festivals to bring in a sense of inclusivity amongst all students. The outcome of such initiatives can be 'felt' through personal feedback.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has taken several efforts to sensitize the students and employees to constitutional values such as sovereignty, socialism, secularism, democracy, republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Following programmes have been organized during the year to sensitize the students and teachers with regards to values, rights, duties and responsibilities of the citizens:

1. Kranti Din- 9th August 2021
2. Independence Day- 15th August 2021
3. Sadbhavana Diwas- 20th August 2021
4. Teachers Day- 5th September 2021
5. Wildlife Week- 1st - 7th October 2021
6. Cleanliness drive- 17th October 2021
7. Guidance on prevention of sexual harassment and ragging- 22nd Oct 2021
8. Constitution day- 26th Nov 2021
9. International Day of Persons with Disabilities- 3rd Dec 2021
10. Road Safety week- 13th January 2022
11. National Youth Day- 12th January 2022
12. National Voters Day- 25th January 2022
13. Blood donation camp- 21 Feb 2022
14. International Yoga Day- 21 June 2022

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this**      **A. All of the above**



**regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals etc. routinely to inculcate and imbibe values..Following days/ events/ Festivals have been observed:

1. Kranti Din- 9th August 2021
2. Independence Day- 15th Aug 2021
3. Sadbhavana Din- 20 Aug 2021
4. Teachers Day- 5th Sept 2021
5. Karmaveer Bhaurao Patil Jayanti- 22 Sept 2021
6. Dr. APJ Abdul Kalam Reading Day- 15 Oct 2021
7. Constitution Day- 26 Nov 2021
8. World AIDS Day- 1 Dec 2021
9. Dr Babasaheb Ambedkar Parinirvan Din- 6 Dec 2021
10. International Day of Persons with Disabilities- 3rd Dec 2021
11. Krantijyoti Savitribai Phule Jayanti- 3 Jan 2022
12. Swami Vivekanand Jayanti- 12 Jan 2022
13. National Voter's Day- 25 Jan 2022
14. Republic Day- 26 Jan 2022
15. Shivaji Maharaj Jayanti- 19 Feb 2022
16. Sant Gadge Baba Jayanti- 23 Feb 2022
17. National Science Day- 28 Feb 2022
18. International Day of Women- 8 march 2022
19. Yashwant rao Chavan Jayanti- 12 March 2022

20. Mahatma Jyotiba Phule Jayanti- 11 April 2022
21. Rashtrasant Tukdoji Maharaj Jayanti- 30 April 2022
22. Maharashtra Day- 1 May 2022
23. International Yoga Day- 21 June 2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Research Project Scheme Title of the Practice: Student Research Project Scheme Goal: • To inculcate research culture among students. The Context: The basic idea of the scheme is to expose maximum number of students to research as a prospective career choice and develop their logical reasoning ability under the able guidance of teachers. In all, 287 projects from all the four faculties were evaluated in the year 2012-13, 195 in the year 2013-14, 175 in the year 2014-15, 245 in the year 2015-16, 250 in the year 2016-17, 380 in the year 2017-18, 405 in the year 2018-19, 478 in 2019-20, 420 in 2020-21 and 658 in 2021-22. Evidence: Increased participation in Avishkar Competition, Student Research Projects for supporting institutional management, Improved Research Output

2. Swavalamban Goal • To provide financial support to the needy student of the college. The Context Students were at the risk of drop-out due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government. Evidence: For this, College management has raised the corpus fund of Rs. 1,10,66,800/- through Vidyadhan Kalash Yojana and of Rs. 53,65,145/- under 'Swabhiman Kosh'. More information is available on <https://sangamnercollege.edu.in/best-practices.php>

File Description	Documents
Best practices in the Institutional website	<a href="https://sangamnercollege.edu.in/best-practices.php">https://sangamnercollege.edu.in/best-practices.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision, mission and quality policy of the institutions aim to provide quality education to the students to make them globally competitive. The vision emphasizes on the strong will to spread knowledge unto the last. In the pursuit to meet its vision and in the view of government policies, the institute and the management council have taken efforts to become financially self-sustainable to support students at the risk of drop out. In the recent years, students were at the risk of dropout due to rise in fee and discontinuation of Scholarships for OBCs for Professional courses by State Government. The management of the college has taken the initiative to encourage the students from economically backward class to aspire for higher education through the 'Vidyadhan Kalash Yojana' (Endowment based scheme for financial assistance launched by the management). A corpus fund of Rs. 1,10,66,800/ has been raised. In addition to the 'Vidyadhan Kalash Yojana' College management has raised the corpus fund in the form of 'Swabhiman Kosh' for the students of Earn and Learn Scheme.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has a Curriculum development policy. Section 5.5.1 of the policy mentions the need of inclusion of local, national, regional and global developmental needs in the curriculum, these needs are reflected in the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Under the autonomous status, during 2020-21 the institute has revised the syllabi for first year courses at undergraduate and post graduate level. The teachers of the institute were trained to acquaint them with LOCF (Learning outcome based education), Graduate Attributes, Outcome based education and Revised Bloom's taxonomy. This has helped teachers to draft the POs, PSOs, and COs meticulously. The Board of studies for all subjects include representatives from Alumni, industry and other university as well. These representatives offer their suggestion to include topics relevant to local, national, regional and global development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

46

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

64

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

549

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college has a history of offering value-based education. During the '90s the college implemented a restructuring of the courses to ensure that value-based education is available to the students. After the conferment of Autonomous status, the college is striving to open more avenues for value-based education. The college offers skill-based programmes such as B. Voc and several certificate programmes that add value to the education. Professional ethics are addressed in all the professional courses and most postgraduate programmes. Gender sensitization and equity is a regular feature of the courses in programmes offered under social sciences and humanities. Environment awareness is offered as a compulsory course at the undergraduate SY level. Environmental Science is a part of the curriculum for Zoology, Botany, Geography and Chemistry.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

666

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1051

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://sangamnercollege.edu.in/pdf/new/ATR_2021-22.pdf">https://sangamnercollege.edu.in/pdf/new/ATR_2021-22.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://sangamnercollege.edu.in/pdf/new/ATR_2021-22.pdf">https://sangamnercollege.edu.in/pdf/new/ATR_2021-22.pdf</a>
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
2350	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	
715	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p><b>Identification:</b></p> <p>The institution follows a well-defined mechanism for the identification of slow and advanced learners. Students with scores less than the average marks scored in the class are considered slow learners. Benchmarks are set by the respective teachers to determine the advanced learners. IQAC has created an MS Excel sheet with formulae for quick identification of slow and advanced learners. The subject teachers evaluate the students, enter the marks in the excel sheet which automatically labels a student as a slow, average, or advanced.</p> <p><b>Programmes:</b></p> <p>Remedies are offered to slow learners after identifying the root cause for slow learning through the mentor teacher who keeps</p>	



arecord of the progress of the teachers. For example, if a student could not fare well in exams due to lack of writing skills, remedy is offered in writing skills. Such students are monitored for progress in successive exams.

Advance learners are encouraged to participate in Prin M. V. Kaundinya Student Research Competition, Avishkar State Level Research Convention, Internships etc. They are awarded additional library card- "Saraswati Card".In the covid pandemic, college library allowed students to demand books through e-mails. As per these demands books were made available to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2022	5649	179

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college emphasizes on learner-centric methods of teaching. As a result, there is a clear focus on experiential and participative teaching. Problem solving methods are also used for better learning.

#### Experiential Learning:

1. Workshops:Workshops for students are routinely arranged to get the hands-on training under programmes such as DBT STAR college scheme.

2. Internships/On the Job training: Several students, especially

of B. Voc. programmes, commerce and computer science go for internship and on the job trainings.

3. Study Tours and Field visits: Almost all departments take their students for field visits/ study tours. Department of Geography organize their practical in nearby villages. Department of Botany, Zoology, Physics, Chemistry, and Electronics etc. take their students for excursions.

Participative learning:

1. Socio-economic surveys: Department of Economics organizes socioeconomic surveys.

2. Mock Parliament: Department of Political Science promotes the students to participate in Mock parliament.

3. Group discussions: Many students participate in Group discussions under evaluation methods of choice-based credit system. Problem Solving methodologies: Students are encouraged to take part in the Student Research scheme to develop the ability of analysis and problem-solving. Even during pandemic, the students used primary data to carry out student research. 428 such research projects were completed during the year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers of the college have made use of various Learning Management System viz. Moodle, Google Classroom, Canvas. The evaluation of the students has been carried out through google forms, Moodle, Canvas, and TestMoz. Use of Innovative hardware and software: To make teaching more effective some departments have used digital writing pads. Whiteboards (Zoom) and Jamboard (Google Meet) have been used effectively. The teachers have made use of software such as OBS Studio, Canva, open shot video editor and movie video editor for the development of E-content. Use of E- resources: Many departments such as Chemistry and Physics have made use of MOOC Platforms, Digital Library resources (DEL NET,

MYLOFT etc) and online web portals of IIT and Amrita Labs. YouTube Channel: The college has its YouTube channels which has several videos uploaded on it for the students. In addition several academic programmes are streamed live on the channel

(<https://www.youtube.com/channel/UC8erfKdVDhEQN4VbIMjb5hg>).

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

138

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

#### Academic Calendar:

The institution prepares an Academic calendar through the Internal Quality Assurance Cell and Board of Examination and Evaluation (BOEE). The academic calendar includes details of the commencement of the academic year, teaching sessions, meetings of various bodies, examinations, and evaluation. The academic calendar is communicated by through website, email and information brochure.

#### Preparation and adherence to Teaching Plans:

As described in Criterion VI, IQAS, a well-defined system is established. The teachers plan their teaching month-wise for a complete term. This plan is verified by the Head of the

respective department. After the completion of a month, the details of teaching as per plan are given by the teacher that is verified by the Head of the department. All the teaching plans thus prepared and implemented, duly signed by the teacher and concerned Head of the department are available on Google drive provided by IQAC for review. The Head of every department submits a Teaching and Learning summary to IQAC in digital and hard copies signed by the Principal with details of lectures planned, methodology and e-contents used, mode of teaching (synchronous and asynchronous), and reasons for any non-compliance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

179

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

57

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

<b>teachers' total teaching experience in the current institution)</b>	
1685	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
29	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year</b>	
40	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

While drafting the programme outcomes, teachers have gone through the graduate attributes as mentioned in the UGC- LOCF. Teachers have followed revised Bloom's taxonomy to draft Course outcomes with an action verb and learning statement. The teachers have ensured that the course outcomes focus on higher-order learning.

Communication of outcomes to the teachers and students:

Institutional Website: The Programme outcomes and Course outcomes have been displayed on the institutional website for communication to all stakeholders.

(<https://sangamnercollege.edu.in/programmeoutcomes.php>)

Syllabus document: All course outcomes are clearly stated in the syllabus document of all the courses. All syllabi are available for the stakeholders on

<https://sangamnercollege.edu.in/librarystudent-corner.html> .

Hardcopies are available in the library as well.

Introductory lecture to the students: The teachers, in the beginning of the term, introduce the students to the content of curriculum. While describing content, they explain the programme and course outcomes. At the beginning of a new unit also, the corresponding course outcomes are explained.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme outcomes and Course Outcomes is evaluated as per the mechanism described below:

The Programme outcomes are drafted in alignment with the graduate attributes (UGC- LOCF). 3-4 PSOs are drafted with a focus on disciplinary knowledge, technical skills, research, and societal application. 4-6 Course outcomes are drafted for each course using revised Bloom's taxonomy, 2001. Mapping of Course Outcomes is done with evaluation methods, PSOs and POs at the level of 3,2,1 and 0. Course-wise targets for average marks of the class are set by the corresponding teachers. Course outcomes are then calculated based on the percentage of students getting marks more than the average marks of the class for the current year. Summation of the product of attainment value of course outcomes and mapping factor is used to calculate the attainment of Programme Outcomes. The attainment of Programme outcomes is also estimated through indirect method. Due weightage is given to the direct method (80%) and indirect method (20%). The attainment of programme outcomes is monitored by Programme Coordinator (Vice Principal of concerned faculty). The attainment of PSOs is monitored by the concerned head of the department. The attainment of COs is monitored by concerned teacher (Course Coordinator)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1577

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.sangamnercollege.edu.in/student-satisfaction-survey.php#>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities in the institution are frequently updated. This along with other provisions for research are in strict adherence to the Policy for the promotion of research (APN/2019/3.1). The major objectives fulfilled by the policy are: To foster, promote, and develop research culture among faculty and students. Promoting modern and useful research and innovation for society and ultimately for national construction. Creating a research infrastructure and providing a research framework and guidelines to faculty, research scholars, and students. To establish an ecosystem for innovation, including an incubation centre and other initiatives for knowledge creation and transfer. Promoting interdisciplinary research. To take the initiative in granting deserving faculty members study leave, sabbatical leave, duty leave, workload reductions, seed money and so on for advanced research. Identifying and informing researchers about appropriate opportunities announced by various academic, research, industry, and government organisations. Identifying and establishing long-term relationships, including memorandums of understanding (MOUs), with national and international research organisations. To encourage faculty and students to publish research papers in Scopus, Web of Science-indexed, and UGC listed journals. To raise awareness about patents and intellectual



property rights and patents. To ensure quality, integrity, and ethics.

The detailed policy is available at -

<https://sangamnercollege.edu.in/policies-and-procedures.php>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

33

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a functional Institutional Innovation Council (IIC Registration ID: IC202014568) registered with Ministry of Education for nurturing and overseeing innovation and entrepreneurship. The aim is to encourage entrepreneurship among locals with the colleges serving as focal points. It is a platform for nurturing, encouraging and developing innovation and entrepreneurial skills among its students, research scholars and alumni, as well as students of the region. The IIC takes initiatives for the promotion of following:

1. Developing an Innovative and Entrepreneurial Mind-set through Series of Activities

2. Teaching and Learning: Academic Programmes related to Innovation & Entrepreneurship (I & E) & IPR.

3. Dedicated Infrastructure & Facilities Related to Pre-Incubation, Incubation etc. exist in campus to Promote Innovation & Entrepreneurship  
4. Generation of Innovations/ ideas

5. Collaboration & Investment Facilitations to Promote and Support Innovation & Start-ups

6. Intellectual Property (IP), Generation and Commercialization

7. Budget for promoting and supporting I & E activities 8. Participation in I & E Initiative of MOE As a result of the aforesaid initiatives, the college has been recognized as Band Performer in the ARIIA Rankings- 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

25

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

135

File Description	Documents
URL to the research page on HEI website	<a href="https://sangamnercollege.edu.in/research-new.html">https://sangamnercollege.edu.in/research-new.html</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

46

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

437

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

47

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

24.08

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

26.59

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Following extension activities were carried out in the neighbourhood community for sensitizing students to social issues:

1. Department of Computer Science conducted online workshop on "Society's role in defining gender equity" on 28 May 2022 to define Gender Equity, Mrs. Asha Bapat, Social worker, Pune was the resource person for the workshop.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

12

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

1674

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

8



File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has an adequate infrastructure for teaching and learning. The total number of students admitted to the institution during the year was 5821. The total construction area of the institution is 220838 sq. ft. The institute has an adequate infrastructure for teaching and learning. The total number of students admitted to the institution during the year was 5842. The total construction area of the institution is 220838 sq. ft.

1. Classrooms: There are 52 classrooms covering an area of 32605.69 sq. ft. The institution runs in two shifts. Therefore, an adequate number of classrooms are always available. All the classrooms are equipped with Wi-Fi connectivity and are LAN enabled. They have facilities like LCD projectors and Smart boards.

2. Laboratories: 32 laboratories covering a total area of 27308.80 sq. ft. There are 10 computer laboratories covering an

area of 5094.03 sq.ft. are available to offer computing facilities for the Department of Computer Science, BBA/BBA (CA), Physics, Mathematics, and Geography.

3. Computing Equipment:Department of Computer Science, BBA, BBA(CA), Physics, B.Voc (SD) and Library have computer labs and browsing centers. All departments have computers in departmental libraries.

4. Botanical Garden:The college has a Botanical garden with a rich diversity of flora. It is utilized for the botanical studies by Department of Botany.

5. Yoga Hall:A spacious Yoga Hall is available for Yoga activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/photo-gallery.html">https://sangamnercollege.edu.in/photo-gallery.html</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, Yoga, Sports, and games as described below: Cultural Activities: For cultural activities, the college has Saibaba Auditorium, Saibaba Open Theatre and Gandhi Mandela Open Theatre. Yoga and Health: For yoga, a spacious Yoga Hall is available, Tagore Ashram is available for meditation. Madhavlal Malpani Yoga and naturopathy centre includes, Yoga therapy centers, seminar halls, yoga halls, and classrooms. Sports and Games:The college has a huge playground with 8 lane track for athletics. The ground is utilized for games such as net balls, hockey, cricket, kabaddi and long jump. A basket ball ground is available. The indoor facilities include 16 station multi gym, Boxing ring, Table tennis, and Badminton court.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/photo-gallery.html">https://sangamnercollege.edu.in/photo-gallery.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

93.17

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is completely automated through the ILMS provided byVridhhi Software Solutions Private Limited. Nature of automation (fully or partially): Fully Automated Version: 2.0 Sevices:cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI) In additional, an updated Insitutional repository is available for the users

(<https://sangamnercollege.edu.in/libraryinstitutional-repository.html>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=MALPANI_SENIOR#">https://sangamnercollege.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=MALPANI_SENIOR#</a>

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

5.45

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

116

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well drafted and approved policy on IT administration and management (APN/2019/4.2) uploaded on the institutional website. The purpose of the policy is appropriate use, maintenance, and up-gradation of Information technology related services to support Institutional functioning. IT resources require an investment of professional time and effort. The policy has been drafted with the following objectives:

To carry out timely review of requirement, procurement and maintenance of IT infrastructure.

- To provide adequate IT facilities to assist staff, students, and other authorized users to conduct academic and administrative pursuits.
- To ensure that all users understand and shoulder full responsibility pertaining to use of IT facilities in an honest, ethical and legal manner taking care of privacy, rights and sensitivities of other people, administration etc.
- To make the system administrators and users aware for the protection and maintenance of IT infrastructure.
- To facilitate the effective availability of internet network at all times with rapid detection and resolution of network problems.
- To minimise the interruption in the IT services

The policy also includes the following procedural details:

- Procurement of IT hardware, software and services
- Management and security of ICT capital equipment
- Standardization Support
- Risk and
- Registering and Issue or problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf">https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
5649	423

File Description	Documents
Upload any additional information	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	A. All four of the above
--	--------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

30.51

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Policy for Maintenance and Utilization of Physical, Academic and Support facilities was redrafted in July 2019 with the policy number APN/2019/4.1 and version 4.1.1. The policy was approved by IQAC, Building and Maintenance committee. The policy describes:

1. PURPOSE AND OBJECTIVES 2. SCOPE 3. POLICY STATEMENT 4. DEFINITIONS 5. PROCEDURE 6. RECORDS 7. FEEDBACK 8. APPENDI

**Purpose:** The institute functions in a huge campus of 50 acres to deliver teaching, learning and research programmes. A welldeveloped policy for Maintenance and Utilization of Physical, Academic and Support facilities is necessary. The policy provides transparent and user friendly guideline for efficient utilization of facilities based on the educational, research and administrative requirements. This policy provides a framework for the optimal use of physical infrastructure and review of spatial requirement for operations. Objectives:

- To increase functional reliability of facilities.
- To enable product or service quality to be achieved through correctly adjusted, serviced and operated equipment.
- To maximize the useful life of the equipment.
- To minimize the total production or operating costs directly attributed to equipment service and repair.
- To minimize the frequency of interruptions to production by reducing breakdowns.

- To maximize the production capacity from the given equipment resources or facilities.
- To enhance the safety of manpower.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf">https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2197

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

245

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above



<b>Physical fitness, Health and Hygiene)</b>	
<b>Awareness of Trends in Technology</b>	
File Description	Documents
Link to Institutional website	<b>Nil</b>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	
<b>243</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

78

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

320

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

08

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year, a student council is elected under the auspices of Savitribai Phule Pune University's Board of Students' Development. According to the SPPU rules, the college has a vibrant Student Council. The composition of the student council is as under: 1. A President elected from Full-time students 2. A Secretary elected from Full-time students 3. A ladies representative elected from Full-time students 4. A representative by rotation from reserved categories. 5. A class representative elected from every class 6. A representative each from NSS, NCC, Gymkhana, and Cultural forum nominated by the Principal 7. A Coordinator nominated by the Principal from the senior teacher, A Programme officer from NSS, and the Director of Physical Education. The Student Development Board organizes and monitors several programmes such as a. Earn and Learn Scheme b. Fearless Girl Campaign c. Soft Skills Programme d. Special Guidance Scheme e. Youth Festivals f. Student-related Seminar/Conferences/Workshops/ Lecture Series/Camps etc. However, due to Covid-19 Pandemic, activities could not be organized. The students also exhibit their representations on various other academic and administrative committees such as- a. College Development Committee b. Internal Quality Assurance Cell c. Grievance Redressal Cell d. Anti-ragging Cell

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has renewed the registration of its Alumni Association on 28/10/2020 under the Societies Registration Act, 1860. The Alumni Association is an active association that supports the college through monetary and non-monetary means. Several Alumni of the Computer Science department are entrepreneurs. They visit the college to organize the placement drive. They also offer assistance in placement. Many alumni deliver guest lectures for the students. Many Alumni have occupied respectful positions in society. They have donated a handsome amount to the Sanstha contributing to state of art infrastructure. The alumni of sport and gymkhana have contributed for the organization of Night softball tournament. The details are provided in 5.4.2. Some Alumni have contributed as guest speakers (Ms. Shruti Joshi, alumni of the college was present as speaker on that occasion. Ex-student Ms. Shruti Joshi had given valuable guidance to the students on the various doubts, queries and different questions regarding Career Opportunities in English.) and some other as member of BoS (Mr. Aalok Barde was a nominated Member of BoS as an Alumni representative and actively participated in revision of S. Y. B. Voc HT syllabus).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

<b>5.4.2 - Alumni's financial contribution during the year</b>	<b>E. &lt;2 Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of the institution is as follows: 'Spread Knowledge Unto The Last" The mission statement and the quality policy of the college are available at <https://sangamnercollege.edu.in/about-college.html> Reflection of an Effective Leadership: The activities of the institution are lined with the vision and mission. Therefore, the march towards excellence reflects effective leadership through following activities: 1. Government and Institutional Scholarships to the students: The institution has meticulously disbursed scholarships to all the eligible and needy students of the society following the government/ university/ UGC norms and through Vidyadhan Kalash Yojana (Please refer to 7.2.1, Best Practice- Swavalamban). 2. Additional share under Earn and Learn Scheme: Apart from the funds made available by University under Earn and Learn Scheme, the institution has established 'Swaabhimani Kosh' to support the student desirous to earn while they learn. (Please refer to 7.2.1, Best practice- Swavalamban). 3. Skill-based educational programs: The institution has been running skill-based programs including 7 B.Voc. programs, 2 M.Voc (Approval from State Govt. awaited), and several add-on certificate courses. 4. Social Awareness: The institute is known for its commitment to Society. Under DBT STAR College Scheme, Unnat Bharat Abhiyan and activities of NSS and NCC, students have been part of several outreach activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://sangamnercollege.edu.in/about-college.html">https://sangamnercollege.edu.in/about-college.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the activities of the institution are decentralized. The stakeholders of the institution also enjoy participative management. A case study of examination department has been furnished below in support of the decentralization and participative management in the institution. Conducting an online examination under autonomy was a daunting task during the pandemic. An innovative Online Exam Module (OEM) was suggested by members of the BoEE. A prototype of a Google suit application software and zoom-based live virtual examination block system is developed and implemented. It is termed as the Online Exam Module (OEM). It has been effectively implemented for conducting the end-semester examinations. The BoEE consists of the Director, the Controller of Examination, Deputy Controller of Examination and other nominated Members. The Examination Implementation Committee consists of faculty coordinator and the members appointed by the Principal. Further, it included four technical teams. Technical Team 1 checks and verifies the questions papers submitted by the paper-setters. The Technical Team 2 provides technical help during the conduction of examination. The Technical Team 3 offers student support during the conduction of examination. The Technical Team 4 is for the technical help during Central Assessment Programme (CAP).

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

2021-22 was the second year of implementation of autonomy post covid pandemic. Accordingly, the perspective plan of the institutes was aligned to implement autonomy effectively. Post pandemic the perspective plan focussed on the shift from online teaching to offline and blended teaching. The perspective plan for the academic year 2021-22 is as under: 1. Regular meetings of administrative bodies under autonomous status such as Governing Council, Academic Council, Finance Board, Board of studies and Board of Evaluation. 2. Revision of curriculum under autonomous status for SY UG and PG programmes. 3. Implementation of add-on and certificate courses. 4. Effective use of E-content for online and blended teaching- learning. 5. Strengthening of reforms in evaluation through use of ICT. 6. Orientation on IPR and innovations with participation in IIC and ARIIA activities. 7. Strengthening of IT infrastructure to support blended learning. 8. Strengthening student support by offering them scholarships. 9. Continue to practice paperless documentation through Google suite. 10. Participate in NIRF and ARIIA rankings. 11. Organization of professional development programmes for teaching and non-teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute ensures the effective and efficient functioning of the various institutional bodies as depicted in the organogram attached. The institute follows the guidelines by the regulatory bodies. The institute has clearly defined policies and procedures for smooth administration. These policies are available at the institutional website <https://sangamnercollege.edu.in/policies-and-procedures.php>. The institution abides with the rules laid down by the State government, Savitribai Phule Pune University, and the University Grants Commission for the appointment and service of the staff. The top management includes a Management council and Governing body. The Academic council that

includes Heads of all departments and the Board of studies assists the Governing body. A finance committee takes care of finance, planning, development, and resource mobilization. The Principal of the College, which is in sync with the boards mentioned above. The Vice Principal supervises all the heads of departments and also monitors Program outcomes. The IQAC is constituted as per the guidelines by NAAC and monitors, documents all the activities of the institute to ensure overall quality. The office is administered by the Registrar. The Board of Examination and Evaluation is led by the Controller of Examination. The Principal takes the control of all other statutory and non-statutory committees.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://sangamnercollege.edu.in/organogram.html">https://sangamnercollege.edu.in/organogram.html</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Welfare measures for Teaching Staff:** a. Assistance during illness/ Medical Emergency: Apart from forwarding the proposal



for the medical help provided by the government, the institution provided medical relief to the teachers of the college. b. Scheme of Advances to staff: The institution as a part of its commitment provides an advance against salary to its temporary staff in cases of delayed approval and unforeseen circumstances. c. Staff Credit Society d. In House training programmes Welfare measures for Non-Teaching Staff: a. Concession in Fee to wards of NonTeaching employees: The institution gives concession in the admission fee to the wards of non-teaching staff. Such students are not charged the development fee. b. Medical Insurance to NonTeaching Staff: The institution has assisted its staff in availing the medical facility through United India Insurance Company Ltd. c. Medical Insurance to non-teaching staff. d. Free on-campus accommodation e. Excursion for Non Teaching staff after Diwali In addition to these, the institute provides the following facilities: a. Performance-based appraisal b. Security at premises. c. Concession for using Yoga and Naturopathy facilities. d. Common space for recreation e. Reimbursement of the registration fee for attending workshops etc. f. Incentives and appreciations such as Best Teacher, Best Non Teaching, and Best Researcher Award.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

24

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly**

Internal audits are carried out by M/s Sanjay Rathi and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipt, payment vouchers, Bank books and bank statements are checked. Audited reports are sent to Government every year by the end of July. External audit is performed by Government of Maharashtra as per their schedule.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

231.61

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institutional strategies for mobilisation of funds and the optimal utilisation of resources includes following steps: 1. Preparing a resource mobilizing strategy: SWOC , Needs, Targets, Plan 2. Identifying and broadening the stakeholder group- Connection, Capability and Concern 3. Developing Key Message: Organization's cause 4. Selecting Resource Mobilizing Vehicles: Exploring funding sources 5. Resource Mobilization monitoring and evaluation 6. Gearing up for resource mobilization: Team work, Fund Proposal writing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell has taken continuous efforts for the institutionalization of quality strategies and processes . The same has been reflected in the incremental improvement. The efforts of the IQAC can be visualized in the initiatives described below: 1. Outcome based education and training: The IQAC has trained the teachers with regard to outcome-based education. The teachers candraft course outcomes and map them with the Porgramme outcomes. They can utilize the results of the internal assesment and externalassesment for determining the attainment of outcomes. 2. ICT based teaching: The IQAC has

conducted several training programmes to internalize the ICT based teaching. Many teachers now, have their youtube channels. The institution has its own your tube channel which hosts several FDPs and live workshops/ Cultural activities. 3. Promotion of Student Research Scheme: The Student research scheme has been continued for last 10 years and has inculcated research in undergraduate and post graduate research with foot prints in state level Avishkar competition.

4. Student Support: The institute has continued to offer financial support to needy students through VIdyadhan Kalash Yojana and Swabhiman Kosh.

5. Stakeholder Interaction: The IQAC has promoted department wise Alumni and Parent meets to promote stakeholder interactions. 6. Going paperless: Covid-19 has given an advantage and opportunity for the institution to automize its functioning. The IQAC has taken initiative to make institutional e-mail IDs compulsory for official communication and Google drives mandatory for documentation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Review of Teaching- Learning Process** The Internal Quality Assurance Cell monitors the Teaching-Learning process routinely. As a part of established policy and procedure, all the teachers must plan their teaching for the complete term. This monthly teaching plan is verified by the Head of the department. The teaching plan includes following details: 1. Week number 2. Topics planned 3. Topics Actually delivered 4. Teaching Learning methods used. 5. Reason for any non- compliance. The Head of the departments also monitor the implementation of Teaching plan and submit the Teaching- Learning Summary by the 5th day of every month. This summary is verified by the IQAC and placed in the meeting of College Development Committee for discussion.

**Monitoring of Learning outcomes and attainment:** The Internal Quality Assurance cell has established a mechanism for monitoring the attainment of learning outcomes. An excel sheet has been

provided to course coordinators. The marks secured by the students in external and internal assessment are reflected as Course Outcome Attainment and the attainment of COs based on the mapping factors are reflected as attainment of POs in the excel sheet of Programme Coordinators. The Course Outcome attainment are verified by the Head of the Department and Programme outcome attainments are verified by IQAC through the Vice Principals of concerned faculty who function as Programme Coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://sangamnercollege.edu.in/iqac.php">https://sangamnercollege.edu.in/iqac.php</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Gender sensitization action plan has been drafted for the period of 2020- 2025 to ensure gender equity. The college

annually looks into the following aspects through its proactive faculty, staff and student to ensure the outcomes are expected in the gender policy of the college:

1. Human dignity, respect and responsibility
2. Multidimensional representation
3. Unbiased representations
4. Promotional and awareness programmes
5. Timely Grievance redressal
6. Regular meetings of monitoring committees
7. Gender balance
8. Counselling
9. Security
10. Infrastructure

Following initiatives were taken during the year to promote gender sensitization:

1. A pep talk by Dr Anushree Khaire was organized on 22 Oct 2021 by Cell for prevention of sexual harassment of women.
2. Krantijyoti Savitribai Phule Jayanti was celebrated on 3rd January 2022.
3. Krantijyoti Savitribai Phule Mahotsav was celebrated by Student Development Board on 14th Feb 2022.
4. Nirbhay Kanya Abhiyan was observed on 16th and 17th February 2022. Mrs, Shobha Kshatriya and Dr, Shalini Sachdev guided the girls.
5. International Women's Days was observed on 8th March 2022 in the presence of Mayor Mrs. Durgatai Tambe.
6. Global Science Meet was organized by Department of Botany to observe International Women's Day on 9th March 2022. Mr. Nilima Joravar ( Director, Rangandh Svayamsevi Sanstha) was the guest on this occasion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://sangamnercollege.edu.in/gender-equity.php">https://sangamnercollege.edu.in/gender-equity.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

**B. Any 3 of the above**

<p><b>conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<p><b>Biogas Sensor-based</b></p>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-defined mechanism for the disposal of the following types of wastes: Solid waste management: The housekeeping staff regularly collected the wastes and segregate them. The large size paper waste is sent to the paper-shredding center. Other small litter and leaves are sent to the vermicomposting unit. Liquid waste management: The institution has a well-planned drainage system. All the toilets are compounded with septic tanks to ensure proper waste disposal. Biomedical waste management: Department of Zoology does not perform the dissections now as per UGC guidelines. The Microbiology department ensures decontamination of microbiological cultures. Department of Botany has initiated the practice of E-herbarium. E-waste management- Electronic equipment are bought under the buy-back scheme. Also, the electronic waste generated in the form of small components such as resistors, capacitors, Integrated chips, and other hardwares are recycled or reused. Waste recycling system: Water is distributed to the campus through a well-planned tap system and through drip irrigation for gardening. Rooftop rainwater is used for groundwater recharge. Hazardous chemicals and radioactive waste management: Chemical and Hazardous radioactive wastes are mostly generated in Science laboratories. Non-hazardous chemicals are not drained into the common drainage system. All such chemicals are disposed post-treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>
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**5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution functions in a way that people of various cultural orientations can openly express themselves, and feel protected from abuse, harassment, and unjust criticism in an

inclusive environment. Several activities of the institution can reflect this attitude. Unbiased appointments/nominations to any post: The appointment of the teachers and their nomination on any post is strict as per the Government/ UGC/ University norms including reservations. The appointments are purely based on merit and the Performance-based appraisal system described in criterion VI. The institution, therefore, has been able to attract quality staff from distant corners of the state. These teachers belong to different castes, tribes, and cultures. Admission to students: The admissions to students are strictly given as per the University/Government/ UGC norms and reservations. The students mostly belong to Rural areas. Around 5% of the students belong to Minorities. These students get due representation in the functioning of the institution. Financial assistance to students: Apart from Government scholarships, the students have been taking the advantage of Alumni Shri Avinash Bhosale Vidyadhan Kalash Yojana (a scheme of scholarship for students). All needy students at the risk of dropping out due to financial reasons are provided interest-free loan under this scheme irrespective of caste or creed. Celebrating all religious festivals: The institute celebrates all religious festivals to bring in a sense of inclusivity amongst all students. The outcome of such initiatives can be 'felt' through personal feedback.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has taken several efforts to sensitize the students and employees to constitutional values such as sovereignty, socialism, secularism, democracy, republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Following programmes have been organized during the year to sensitize the students and teachers with regards to values, rights, duties and responsibilities of the citizens:

1. Kranti Din- 9th August 2021
2. Independence Day- 15th August 2021
3. Sadbhavana Diwas- 20th August 2021

4. Teachers Day- 5th September 2021
5. Wildlife Week- 1st - 7th October 2021
6. Cleanliness drive- 17th October 2021
7. Guidance on prevention of sexual harrasment and ragging- 22ndOct 2021
8. Constitution day- 26th Nov 2021
9. International Day of Persons with Disabilities- 3rd Dec 2021
10. Road Safety week- 13th January 2022
11. National Youth Day- 12th January 2022
12. National Voters Day- 25th January 2022
13. Blood donation camp- 21 Feb 2022
14. International Yoga Day- 21 June 2022

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals etc. routinely to inculcate and imbibe values..Following days/ events/ Festivals have been observed:

1. Kranti Din- 9th August 2021
2. Independence Day- 15th Aug 2021
3. Sadbhavana Din- 20 Aug 2021
4. Teachers Day- 5th Sept 2021
5. Karmaveer Bhaurao Patil Jayanti- 22 Sept 2021
6. Dr. APJ Abdul Kalam Reading Day- 15 Oct 2021
7. Constitution Day- 26 Nov 2021
8. World AIDS Day- 1 Dec 2021
9. Dr Babasaheb Ambedkar Parinirvan Din- 6 Dec 2021
10. International Day of Persons with Disabilities- 3rd Dec 2021
11. Krantijyoti Savitribai Phule Jayanti- 3 Jan 2022
12. Swami Vivekanand Jayanti- 12 Jan 2022
13. National Voter's Day- 25 Jan 2022
14. Republic Day- 26 Jan 2022
15. Shivaji Maharaj Jayanti- 19 Feb 2022
16. Sant Gadge Baba Jayanti- 23 Feb 2022
17. National Science Day- 28 Feb 2022
18. International Day of Women- 8 march 2022
19. Yashwant rao Chavan Jayanti- 12 March 2022
20. Mahatma Jyotiba Phule Jayanti- 11 April 2022
21. Rashtrasant Tukdoji Maharaj Jayanti- 30 April 2022
22. Maharashtra Day- 1 May 2022
23. International Yoga Day- 21 June 2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Research Project Scheme Title of the Practice: Student Research Project Scheme Goal: • To inculcate research culture among students. The Context: The basic idea of the scheme is to expose maximum number of students to research as a prospective career choice and develop their logical reasoning ability under the able guidance of teachers. In all, 287 projects from all the four faculties were evaluated in the year 2012-13, 195 in the year 2013-14, 175 in the year 2014-15, 245 in the year 2015-16, 250 in the year 2016-17, 380 in the year 2017-18, 405 in the year 2018-19, 478 in 2019-20, 420 in 2020-21 and 658 in 2021-22. Evidence: Increased participation in Avishkar Competition, Student Research Projects for supporting institutional management, Improved Research Output

2. Swavalamban Goal • To provide financial support to the needy student of the college. The Context Students were at the risk of drop-out due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government. Evidence: For this, College management has raised the corpus fund of Rs. 1,10,66,800/- through Vidyadhan Kalash Yojana and of Rs. 53,65,145/- under 'Swabhiman Kosh'. More information is available on <https://sangamnercollege.edu.in/best-practices.php>

File Description	Documents
Best practices in the Institutional website	<a href="https://sangamnercollege.edu.in/best-practices.php">https://sangamnercollege.edu.in/best-practices.php</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision, mission and quality policy of the institutions aim to provide quality education to the students to make them globally competitive. The vision emphasizes on the strong will to spread knowledge unto the last. In the pursuit to meet its vision and in the view of government policies, the institute and the management council have taken efforts to become financially self-sustainable to support students at the risk of drop out. In the recent years,

students were at the risk of dropout due to rise in fee and discontinuation of Scholarships for OBCs for Professional courses by State Government. The management of the college has taken the initiative to encourage the students from economically backward class to aspire for higher education through the 'Vidyadhan Kalash Yojana' (Endowment based scheme for financial assistance launched by the management). A corpus fund of Rs. 1,10,66,800/ has been raised. In addition to the 'Vidyadhan Kalash Yojana' College management has raised the corpus fund in the form of 'Swabhiman Kosh' for the students of Earn and Learn Scheme.

File Description	Documents
Appropriate link in the institutional website	<a href="https://sangamnercollege.edu.in/institutional-distintiveness.php">https://sangamnercollege.edu.in/institutional-distintiveness.php</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

**Action Plan for 2022-23 Review and Revise the curriculum:**

1. Implement the revised curriculum for SY undergraduate and postgraduate classes.
2. Collection and analysis of the feedback on curriculum for the revision of TY UG curriculum.

**Teaching, Learning and evaluation:**

1. Implement examination reforms in light of Covid-19 pandemic to enable evaluation with transparency and rigour.
2. Implementing in-house software for examinations and evaluation
3. Carry out necessary exercise at Programme and Course level to calculate attainment of outcomes.
4. Perform gap analysis and find the root cause.
5. Carry out online Student Satisfaction Survey

**Promotion of Innovation, IPR, and collaborations**

1. Organization of workshops and seminars related to research, innovation, and IPR.
2. Collaborations especially in the field of internships, research, and IPR
3. Strengthening the Institutional Innovation council and participate in ARIIA rankings.

**Library and Infrastructure:**

1. Upgrade the Footfall monitoring system using biometrics.
2. Upgrade the IT infrastructure in terms of numbers, license, software and wi-fi coverage at the campus.

**Capacity building of students**

1. Organization of capacity building programmes for students such as in the area of softskills, yoga and recent trends.
2. Offering support to students for placement and competitive exam guidance specially such as in PSI recruitment.

**Governance and Leadership**

1. Ensuring decentralization and participative management.
2. Participation in NIRF
3. Regular conduct of meetings of administrative bodies.
4. Updating institutional website
- 5.

Monitoring institutional documentation through Google workspace.

6. Prepare the institute for NEP 2020 and orient the stakeholders. Values and Ethics: 1. Celebration of various birth anniversaries, days of national and international importance to inculcate values among the students.